

About the Mock Tests and this Report

The two papers were produced to replicate what students can expect in the Gloucestershire grammar schools entrance test in September. Our tests give students a genuine experience of a supervised timed environment similar to the one they will experience in the real test.

For the first time we used two versions of the Mock Test. Most students took the Standard version, but some opted for the Extension version which was more challenging and particularly suitable for those considering Pates school.

These papers are of moderate difficulty and the best students scored in the region of 65%.

We have given your child's performance relative to the cohort of 73 students that have so far taken this test.

The results are grouped by question type so that you are able to see your child's performance on the four main question themes.

We are sorry that we do not provide copies of the question papers or answers since these are the intellectual property of Cotswold Education. This ensures that students taking our tests will not have seen these questions previously and that we can provide ranking from a larger group of children, improving accuracy.

Note that ranking and scores only relate to this cohort of students and it is not possible to know how this sample compares to those taking the real test. However, experience has shown that our students are generally representative of those applying for grammar school, and the results should be useful in identifying areas where more practice and understanding can be focussed.

We believe in being honest with parents and students. This report gives factual information with some comments and recommendations from us. Sometimes the outcome may be disappointing but it is usually better to be in a position of knowledge in order to make decisions. A grammar school may not be the best place for your child and all schools have their particular strengths and weaknesses. You know your own child better than anyone and can decide how much detail of this report you wish to share with them.

Finally, we hope you found the Mock Test useful and wish your child and family the very best. Please do stay in touch with us and we hope we can help you in the future.

The paper and general performance on the test

Date of Test: 21-22/8/21

Paper ID: Paper 15, Paper 16

Total number of questions: Paper 11: 78 Paper 12: 92

Student Cohort: Year 5 students (73 in total)

General comments from the invigilators:

Some students had previously attended one of our Mock tests but not all. The invigilators have provided individual comments for each student, which is given in the main body of the report below.

Summary of the combined papers

Comprehension (25 questions): The two comprehension sections proved moderately difficult with an average of 7/13 and 6/12 with an overall average of 52%

Verbal Reasoning (60 questions): These comprised questions on Matching Words, Jumbled Sentences, Missing Letters and Opposite Words. There were more questions because they generally take less time to answer. The overall average mark for these types of questions was 70%.

Numerical Reasoning (55 questions): The numerical questions were the ones that overall appeared to be the most challenging. This also seemed to be the section with most variation between high and low scoring students. The average score was 45% but many scored quite a lot lower or higher than this.

Non-verbal Reasoning (30 questions): The questions in this section were moderately difficult testing pattern recognition, rotation and other non-verbal skills. The overall average mark for these sections was 63%.